



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: June 22, 2023

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students for the 2023-2024 school year. Approval is recommended.

County	District	Waiver Year (Total)
Kiowa	Hobart	1 of 1
	3 Years	
Caddo	Binger-Oney	1 of 1
Ellis	Shattuck	1 of 1
Harper	Laverne	2 of 2
Noble	Morrison	2 of 2
Seminole	Sasakwa	2 of 2

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

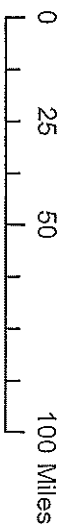
J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

[illegible]

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Kiowa COUNTY
Hobart Public Schools SCHOOL DISTRICT
P O Box 899 Hobart 73651
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE
Hobart High School
NAME OF SITE


PRINCIPAL SIGNATURE*

6/5/23
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mark Harmon

SUPERINTENDENT NAME (PLEASE PRINT)

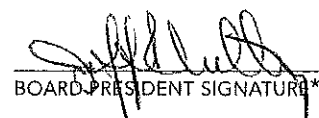
harmonm@hobart.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

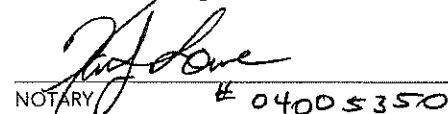

SUPERINTENDENT SIGNATURE*

6-5-23
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 5, 20 23


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY # 04005350

6-5-2023
DATE

6-15-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

70 O.S. § 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
926 District Total

6/6/2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

This type of program is needed to help meet the unique needs of a diverse group of students. The flexibility of this program allows students that do not reach success in the traditional brick and mortar setting to reach success in this non-traditional setting. Students that might not graduate have been able to do so with this program. If this waiver is denied, the only logical alternative will be for these students to enter into the regular education program, which has failed them in the past. If approved, 100% of participating students will benefit.

****We are a small rural school, so throughout the year our program will quite possibly serve fewer than ten students.****

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

All students are required to attend Alternative Education classes for a minimum of four hours daily Monday through Friday, from 8:00 a.m. until 12:00 p.m. This flexible schedule will allow students to work part-time throughout the week and also pick up an abbreviated class schedule at the regular school setting if that situation best meets their needs. This strategy would also allow students to attend a half day Career Tech program or pick up concurrent college classes if they meet mandated requirements. These education benefits will allow students the best opportunity for graduation success. For the 2022-2023 and 2021-2022 school years, 100% of eligible students have graduated. Hobart Public Schools' Alternative Education Plan is audited annually. The results vary from year to year with action and planning based on those findings.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Hobart Public Schools has never participated in an Alternative Education Co-op plan; our waiver request has always been approved. This waiver has been approved in the past, benefiting both regular education and alternative education students. Our program allows students the opportunity to have their needs met and increase their performance levels.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation process would begin the first day of school (August 10, 2023) and would continue through the last day of school (May 9, 2024). Daily hours are Monday through Friday, 8:00 a.m. to 12:00 p.m. Students attending alternative education would follow the local school calendar (see attached).

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation would result in a financial savings to the Hobart district of approximately \$15,000 to \$18,000 per academic school year. The savings would allow Hobart Schools to purchase needed supplies such as textbooks, computer programs, additional teaching resources and daily use of electricity, air conditioning and general upkeep and maintenance of our buildings.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff members will be evaluated for effectiveness by TLE; student assessments will be delivered by a certified teacher using curriculum provided by Edgenuity, Inc., which meets all Oklahoma Academic Standards. Effectiveness will be measured by graduation rates, ACT scores and student progress.

** You will be contacted if more information is needed to process this request.

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

ZANE TRAMMELL
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

MARK HARMON
Superintendent
580-726-5691

Phone 580-726-5691 • Fax 580-726-2855

TRAVIS REESE
High School Principal
580-726-5611

2023-24

2023:

Hobart Public Schools School Calendar

Aug. 7, 8, 9 Professional Days
Aug. 7 Middle School Open House 5:30 p.m.
Aug. 7 High School Open House 7:00 p.m.
Aug. 8 Elementary Open House 5:30 p.m.
Aug. 10 First Day of School
Sept. 4 Labor Day
Sept. 6 Progress Reports
Sept. 27 Progress Reports
Oct. 5-6 Nine Weeks Tests
Oct. 6 End of 1st Nine Weeks
41 days taught – 3 Professional Days
Oct. 10 Parent-Teacher Conf. (3:15 p.m. – 9:15 p.m.)
Oct. 11 Parent-Teacher Conf.
Oct. 12-13 Fall Break
Nov. 1 Progress Reports
Nov. 20-24 Thanksgiving Break
Nov. 29 Progress Reports
Dec. 14-15 Semester Tests
Dec. 15 End of 2nd Nine Weeks
43 days taught – 0 Professional Days
Dec. 18 – Jan. 1 Christmas Break

2023:

Jan. 2 Second Semester Begins
Jan. 15 Professional Day
Jan. 17 Progress Reports
Feb. 7 Progress Reports
Feb. 19 No School
Feb. 29 – Mar. 1 Nine Weeks Tests
Mar. 1 End 3rd Nine Weeks
42 days taught – 1 Professional Days
Mar. 14 Parent-Teacher Conf. (3:15 p.m. – 9:15 p.m.)
Mar. 15 Parent-Teacher Conf.
Mar. 18 - 22 Spring Break
Mar. 29 – Apr. 1 No School
Apr. 17 Progress Reports
May 8-9 Semester Tests
May 9 Student's Final Day
May 10 Professional Day
May 10 Commencement
42 days taught – 1 Professional Day

2024

JANUARY

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

FEBRUARY

1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29

MARCH

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17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

APRIL

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21 22 23 24 25 26 27
28 29 30

MAY

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12 13 14 15 16 17 18
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26 27 28 29 30 31

2023

AUGUST

1 2 3 4 5
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13 14 15 16 17 18 19
20 21 22 23 24 25 26
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SEPTEMBER

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OCTOBER

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NOVEMBER

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26 27 28 29 30

DECEMBER

1 2
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17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

"NO EVENT MAY BE SCHEDULED IMMEDIATELY
BEFORE OR DURING NINE WEEKS, SEMESTER,
OR ACHIEVEMENT TEST DAYS."

Board President

"Building Learners for Life"

Date

April 3, 2023

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

ZANE TRAMMELL
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

MARK HARMON
Superintendent
580-726-5691

TRAVIS REESE
High School Principal
580-726-5611

June 5, 2023

Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

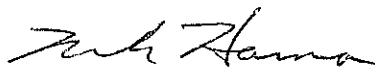
Dear Sir or Madam:

I am requesting a statutory waiver (70 O.S. § 1210.568) for our 2023-2024 Alternative Education Program. We are a small rural school so throughout the year our program quite possibly will serve fewer than ten students. The closest school that Hobart Public Schools could co-op with is over twenty miles away. A round trip each day would add another hour to the student schedules, cost the district transportation costs, and the cost of an extra bus, which we do not have, to transport students.

See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Mark Harmon
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

CADD0

COUNTY

BINGER-ONEY

SCHOOL DISTRICT

323 S. Apache Ave

SCHOOL DISTRICT MAILING ADDRESS

Binger

CITY

73009

ZIP CODE

Binger-Oney High School

NAME OF SITE

Janae Rodriguez

PRINCIPAL SIGNATURE*

05/08/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Rex Trent

SUPERINTENDENT NAME (PLEASE PRINT)

rtrent@binger-oney.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Rex Trent

SUPERINTENDENT SIGNATURE*

05/08/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8th, 20 23

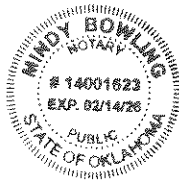
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Mindy Bowling

NOTARY



05/08/2023

DATE

2/14/26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

THE WAIVER/DEREGULATION
IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

290 District Total

RECEIVED MAY 19 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We will have 0-9 students needing alternative education. The closest possible district to coop with is Hydro-Eakly which is 35 miles distance one way.

If denied, we will meet as an administrative staff to complete options for our students needing alternative education.

If approved, all students needing alternative education will benefit from being able to stay on our campus and learn through Edgenuity and a certified teacher.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will use edgenuity program with a certified teacher for instruction if needed.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We were participating in an alternative education coop previously with Hydro-Eakly. We have not been awarded this waiver before.

We feel if given the chance to serve our own students when necessary would benefit our district and students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will operate under our current class schedule for the 2023-2024 school year and our 23-24 school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If given the opportunity to serve our own students, this would alleviate travel to and from Hydro-Eakly, saving in fuel costs that could be allocated to our edgenuity program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Method of assessment will be met through the Edgenuity program, assessment from a certified teacher which should in turn have the ability to help in preparation for ACT testing, also allow all students to graduate on time.

** You will be contacted if more information is needed to process this request.



BINGER-ONEY PUBLIC SCHOOL I-168



P.O. BOX 280 • 323 S. Apache Ave.

Binger, OK 73009

Phone: 405-656-2304 • Fax: 405-656-2267

Binger-Oney Public Schools would like to apply for a Statutory Waiver/Deregulation for the 23-24, 24-25, and 25-26 school years.

• 70 O.S. § 1210.568

This application is for when a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

We feel we can better serve our students and eliminate unnecessary travel and expenses.

If we experience more than 10 students needing alternative education and this creates a stress on our district, we will contact the OSDE for permission to be a part of a coop program.

Thank you,



Rex Trent

Superintendent

Binger-Oney Public Schools

HOME OF THE BOBCATS

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Ellis COUNTY
602 S. Hickory Street
SCHOOL DISTRICT MAILING ADDRESS

Shattuck Public School
SCHOOL DISTRICT
Shattuck CITY
73858 ZIP CODE

Shattuck Junior/Senior High School
NAME OF SITE

PRINCIPAL SIGNATURE*
04/11/2023
DATE

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

Tyson Bullard
SUPERINTENDENT NAME (PLEASE PRINT)

rtbullard@shattuck.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*
04/11/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 04/12/2023, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY
04/12/2023
DATE

8/28/23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 of

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

357 District Total

RECEIVED JUN 06 2023

DATE RECEIVED

70 O.S. 1210.56P

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Shattuck is not currently serving any students at the COOP location. This request is for serving our own student population due to the distance of COOPing with Arnett, Fargo-Gage districts. Arnett is 15 miles from Shattuck and transportation is an issue for many families. If denied, students will be provided an online independent education plan. Any student can benefit from the online curriculum if needed.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Alternate strategies we have implemented and used is an online approved provider that the student works on independently. Students can work with a teacher if needed. This in turn will improve graduation rates, provide at-risk students a conducive and effective learning environment. The program will have a screening process to determine eligible students in middle school and high school that are at-risk. The educational benefit will allow students to stay on track.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Shattuck is currently COOPed with Arnett, Fargo-Gage districts in Arnett. We have not been awarded this waiver before. The waiver will help us serve our at-risk students to stay in school, increase the number of students receiving a high school diploma, and help reduce the drop out rate. The funds used to pay the COOPed agreement will be used to help purchase curriculum for students. Currently, Shattuck is not sending anyone to the COOP due to risk factors of transportation and funding to families.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Shattuck Schools will identify students at the end of this semester that are at risk of not graduating on time base on credits, attendance or grades. The school will work cooperatively with the family to keep student on track. The student will start the 23-24 school year with courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses that meet the individualized needs of the student.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Shattuck currently pays into the COOP to serve our students. At this time we have only sent one student for a few months in the past few years and are not currently serving any students at the COOP. The funds will be reallocated to help purchase curriculum needed for students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students will have benchmarks to meet quarterly and weekly progress goals. The teacher can monitor each students progress based on course progress, course completion, credits, and other benchmarks as deemed appropriate. Graduation rates will increase by allowing student success in the classroom in grades 7-12 who are most at-risk.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

HARPER

COUNTY

LAVERNE

SCHOOL DISTRICT

BOX 40

SCHOOL DISTRICT MAILING ADDRESS

LAVERNE

CITY

73848

ZIP CODE

LAVERNE PUBLIC SCHOOL

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

06/05/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

KYNDRA ALLEN

SUPERINTENDENT NAME (PLEASE PRINT)

allen_k@laverne.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

06/05/2023

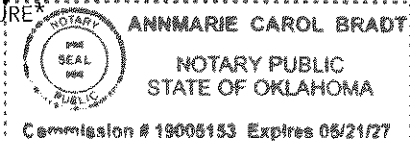
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 5, 20 23

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]

NOTARY

06/05/2023

DATE

May 21, 2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

468 District Total

RECEIVED JUN 09 2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We will serve less than 10 students in alternative education. We are 30 miles from any other school and further than that from a school which offers a coop. We have been involved in a coop for alternative education for 10 years and have had only 2 students during this time be able to utilize the coop. While the coop was very effective, it is not reasonable due to our location and student needs. Our graduation rate is 100% and we have very few dropouts. We are able to provide all students with a success-oriented program to obtain academic and employability skills in our school environment. Our District Needs Assessment shows very few discipline referrals and evidence that the plan we have in place meets students needs where all students benefit. We have also addressed

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The goal of our alternative plan is to maximize the opportunity for all students to develop the positive value of self-reliance, initiative, spontaneity, courage, kindness, creativity, and responsibility to alleviate the risk for high school failure. Classroom structure provides for smaller class sizes, flexible scheduling, and innovative instructional techniques. Staff, para, and administration collaboration allows students to be engaged in learning activities based on student interests and abilities, allows for career skills training, and allows for service learning/internship opportunities. Mental health providers, our school counselor, and staff help to ensure open communication and positive relationships are built with students and students are provided assistance in transitioning to college, career pathways, and/or the work force. This waiver will enable us to continue to offer learning achievement for all students, but especially to those who may be considered at risk.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We previously participated in an alternative education coop which is ended at the end of the 2022-23 school year. The school we had an agreement with is no longer offering a coop. However, we will serve less than 10 students in our alternative plan. We had no students enrolled last year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education plan allows for a class calendar, schedule, and assessments similar to a that of a traditional student. Our class schedules and alternative education plan provide for flexibility in order to meet student individual needs.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The waiver will allow our school to continue to provide opportunities for appropriate educational outcomes for all students. We do not receive funding for an alternative education program due to not having any students enrolled in a program. The financial impact is neither positive or negative at this time.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
TLE, ACT scores, graduation rates, progress monitoring, concurrent enrollment are all methods used to evaluate the effectiveness of our alternative education plan. These evaluations are ongoing through the school year.

** You will be contacted if more information is needed to process this request.

LAVERNE SCHOOLS

KYNDRA ALLEN, Superintendent
P.O. Box 40
Laverne, Oklahoma 73848
(580) 921-3362

BRYAN POPE, High School Principal
(580) 921-3361

BOARD OF EDUCATION

ANDY CUNNINGHAM, President
DUSTIN McATEE, Vice President
DEREK CARNAGEY, Clerk
RICHARD WELLS, Member
JIM SHAFFER, Member

TIM ALLEN, Elementary Principal
(580) 921-5025

June 5, 2023

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

RE: Statutory Waiver/Deregulation Application

To Whom It May Concern:

Please find the completed application requesting consideration for a waiver for Alternative Education to serve fewer than 10 student in alternative education rather than COOPing with other districts and for deregulation for an abbreviated day.

Your consideration is appreciated. Please advise if more information is required.

Respectfully,



Kyndra Allen
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 26 school year

Noble
COUNTY

Morrison
SCHOOL DISTRICT

P O Box 176
SCHOOL DISTRICT MAILING ADDRESS

Morrison
CITY

73061
ZIP CODE

Morrison Public Schools
NAME OF SITE

Justin Kane
PRINCIPAL SIGNATURE*

5-31-23
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dennis Casey
SUPERINTENDENT NAME (PLEASE PRINT)

dennis.casey@morrisonps.com
SUPERINTENDENT E-MAIL ADDRESS

Dennis Casey
SUPERINTENDENT SIGNATURE*

5/31/23
DATE

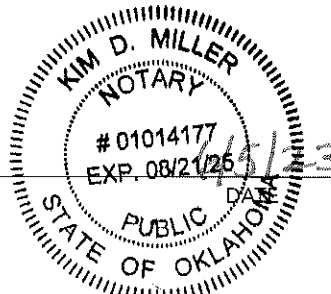
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 5, 20 23

Shawn Pauli
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kim D. Miller
NOTARY

8/21/25
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

628 District Total

RECEIVED JUN 09 2023
DATE RECEIVED

70 O.S. 1210.568

OAC 6

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Currently, we are not serving 10 students. We don't have any one enrolled in alt ed this year, and we only served three last year. We are the LEA for a co-op with Glencoe, and they haven't enrolled any students either this year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

At Morrison, students may enter the alternative program through a teacher, parent or administrative referral. An individual plan is formed for each student and presented to the parents and student. We have a 100% graduation rate of students from previous years.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been the LEA for an alternative education coop previously. The program has helped meet the diverse needs of our students. It allows us to provide for their educational needs without neglecting the personal ones. This is plan has also led to the success of our students in the other sites of the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education plan is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Our district is negatively impacted financially. We schedule regular education teachers to run the alt-ed program. These teachers would otherwise be teaching another hour or elective or core credit for regular ed students. The amount of money we receive doesn't cover the entire costs for this service.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use the TLE for the evaluation of the teachers. We use ACT scores, graduation rates, credit recovery percentages, effectiveness surveys and administrative review to assess the effectiveness of the plan for the students and staff.

** You will be contacted if more information is needed to process this request.

Morrison Public Schools

PO Box 176
Morrison, OK 73061

Tel (580) 724-3341
Fax (580) 724-3004

www.morrisonps.com
"Home of the Wildcats"



May 31, 2023

Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd, Suite 210
Oklahoma City, OK 73105-4599

RE: Alternative Education Statutory Waiver/Deregulation Application

Please find the attached copy of our school site statutory waiver/deregulation application for our alternative education program. If you have any questions or need additional information, please contact me by phone at 580-724-3341 or by email at denniscasey@morrisonps.com.

Thank you,

A handwritten signature in black ink that reads "Dennis Casey". The signature is written in a cursive, flowing style.

Dennis Casey
Superintendent
Morrison Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 26 school year

Seminole

COUNTY

Sasakwa

SCHOOL DISTRICT

PO Box 323

SCHOOL DISTRICT MAILING ADDRESS

Sasakwa

CITY

74867

ZIP CODE

Sasakwa High School

NAME OF SITE

PRINCIPAL SIGNATURE*

06/06/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kyle Wilson

SUPERINTENDENT NAME (PLEASE PRINT)

kwilson@sasakwaschools.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

06/06/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 6, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

06/06/2023

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived EXP. 1/21/2027
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

219 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- U
- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Nearest coop site is New Lima Schools which is over 20 miles away. We have received this waiver before to serve fewer than 10 students and feel it has been a good thing for us to be in charge of this ourselves. We have not placed any students in the program for several years, but feel the flexibility should be ours. Transportation, time and cost are prohibitive for our district and students and they are better served on their own campus. Percentage is any students that could be placed. Number has been "0" for a couple of years.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We plan on hosting our own program with a teacher that is already approved to be in charge of the program should we place any students there. This will allow us to not transport and spend the time that could be used for instruction. The cost of transportation is also high. All students previously placed in Alt. Ed. have graduated.
- U

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We participated many years ago under a different superintendent, but have run our own program for several years. We have had this waiver before and it expired at the end of last year. It was a positive thing for us to save us all the hardships mentioned above and kept our students in their home district with their peers. No negative impacts whatsoever.
- U

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Classes run concurrent with regular education students and for a full day allowing participation in all extra curricular activities.

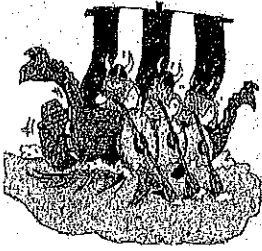
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

It would save us the cost of transportation to a neighboring district that a coop was formed with. We received \$0 last school year as we did not have a placement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

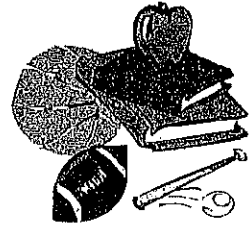
Regular evaluation of progress by several monitoring tools such as AR, AM and benchmark exams along with state testing. We have positive results with our students in Alt. Ed. here at Sasakwa. Teachers are monitored with TLE instrument.

** You will be contacted if more information is needed to process this request.



Sasakwa Public School

P.O. Box 323 106 North Olive St.
Sasakwa, Oklahoma 74867



Kyle L. Wilson
Superintendent
(405) 941-3213 ext. 3

Brent Griffin
Principal
(405) 941-3250 ext. 1

June 6, 2023

To Whom It May Concern:

Sasakwa Schools would like to reapply for an Alternative Education Waiver to serve less than 10 students in our program. This waiver would replace take place of the one-year waiver that we had approved for last year. We would like to have the 3-year approval as we best know how to serve our students. Once again, this would allow us to serve our students locally and save the cost of transportation to the nearest site that we could co-op with. We feel that it is in our student's best interest to keep them with their peers and on their home campus. The financial cost is one that we do not want to bear and could affect other programs offered by our school district.

Sincerely,

Kyle Wilson
Sasakwa Schools Supt.

